

This handbook offers an introduction to our school and a general overview of the education your child will be getting at school.

To make our handbook easy to use the information is divided into five different sections.

Section 1 - Practical information about the school

Section 2 - Parental involvement in the school

Section 3 - School curriculum

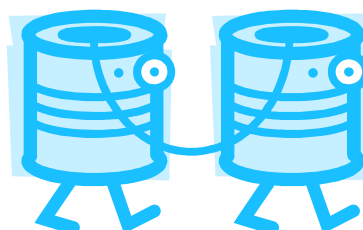
Section 4 - Support for pupils

Section 5 - School Improvement Plan



Contact details:-

Kingsland Primary School
Neidpath Road
Peebles
EH45 8NN
Tel - 01721 720025



Headteacher - Mrs J Wilson
Email - JWilson3@scotborders.gov.uk

Admin Assistant - Mrs M MacIntyre
Email - MMacIntyre@scotborders.gov.uk

The School Day for P 1 - 7

Playground supervisor on duty	8.30am
School begins at	8.45am
Interval	10.25 - 10.40am
Lunch (Monday to Thursday)	12.20 - 1.15pm
School finishes at (Monday to Thursday)	3.25pm
On Fridays we have an interval 10.25-10.40 and a brunch break 11.30am - 12.20pm and school finishes at 12.50pm	



Section 1 Practical Information About The School

Administration and Enrolment

- Parents wishing to enrol their child/children in Kingsland Primary School should contact the school to arrange a mutually convenient time for a visit.
- Parents in our catchment wishing to enrol in Primary One will be prompted to contact the school through the local press in the November for the following August's intake.
- Nursery Class also enrol in November for the following session.



Travel to and from School

School drop off

Parents bringing or collecting their children from school are asked to encourage their child's independence by leaving P1 and P2 pupils at the front of the school building and pupils from P3 to P7 at the bottom of the hill, at the school entrance gate. There is a public car park next to the school and parents are requested to drop off children there if necessary.

Children walking to and from school must not use the cemetery as a shortcut

In the interests of safety please do not use the staff car park or entrance areas for car parking as these become congested and unsafe for pedestrians entering and leaving the school.

Cycling

Bike racks are provided in the school grounds, however, the school is not responsible for theft or damage to bikes and cycling equipment.

For safety reasons all cyclists must wear a helmet and must walk with their bikes to and from the car park area.

Meals

Lunch is cooked in the school kitchen and served in the dining hall. We have a four week menu cycle with three choices, one of which is soup, sandwich and pudding. We use an online booking system for school meals, allowing you to book from well in advance right up until 8.45am on the morning your child is taking lunch. From January 2015 all children in Primaries 1 - 3 are entitled to free lunch every day and you book these online also.

Packed Lunches are taken in the dining hall. Parents are asked to consider "a healthy lunch" - this should not contain fizzy drinks, sweets or lots of chocolate options. In the interest of safety no glass containers are allowed. Please put your child's name on their lunch box.

Children can go home for lunch but they should let the teacher know so we are aware where they are.

If the weather is unsuitable for outside play, an indoor interval takes place and children remain in their classrooms for wet weather activities under supervision.

School Uniform

The school colours are navy blue and white and there is a school tie. School uniform is expected to be worn as it creates a feeling of belonging. The uniform is a navy skirt / grey trousers, white shirt and tie or white polo shirt and sweatshirt. In summer girls can wear a blue gingham dress.

School jackets, fleeces, sweatshirts, cardigans (navy) and polo shirts (white), embroidered with the school logo, are available through the school. An order form can be collected during the school year from the office. Uniform can be ordered any time on line from our supplier Brown & Out at www.browncandout.co.uk and they will be delivered via your child in school.

Children need to have indoor shoes for the classroom (these do not need to be gym shoes).

Jeans and inappropriate fashion dress are not permitted during the school day. Football tops are not allowed to be worn in school.

Please ensure that all items of clothing and footwear are clearly named for easy identification. We always have a huge amount of lost property!

Other School Requirements

Pencils, rubber and a ruler should be provided by the children. Handwriting pens are provided by the school, as are books and jotters. If your child loses or damages a school jotter or book then we will ask for a contribution towards the cost of a replacement.

School Permissions

At the beginning of every session we send home a letter asking you to give us permission to take your child out to specific events in Peebles throughout the year eg Swimming Gala, Christmas Joint Schools Church Service. For any other trip / visit out of school we will ask your permission and also for a contact number for that day and we may also ask if you are able to help with the trip!

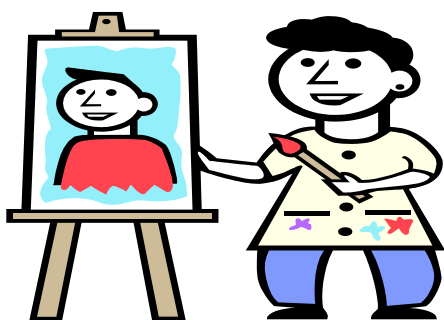
School PE Kit

Children are required to change for PE lessons into school PE kit. This is a change of white polo shirt or t-shirt plus black or navy blue shorts. Your child's PE kit should be left in school during the week and can be taken home at the weekend for washing. For gymnastics and dance

lessons, children work in bare feet. If children have a verruca or athlete's foot then they wear school gym shoes. School gym shoes can be worn for all indoor PE lessons.

For outdoor lessons, which take place between August and October and April and June, children will require trainers or, if on the field for rugby, football or hockey, they may wear football boots. In colder weather, tracksuits may also be worn. As a safety factor for older children playing rugby, hockey, cricket and football, we recommend they wear a gum shield and shin pads.

All children will swim for a block of about five lessons from Primary 3 onward. These lessons are on a Monday and a letter informing parents / carers of the dates is sent home. A swimming costume or trunks of any colour and towel are needed. Swimming goggles may also be worn.



Art activities

Children also require an apron or old shirt that can be kept in school and used for art activities.

Drinking water

We encourage the children to drink water during the school day. All water bottles should be clearly named and taken home each day to be washed and cleaned. Bottles of water can also be bought from the school office for 20p.

Mobile Phone

Children are not encouraged to bring mobile phones to school. If they do need to be brought in for a particular reason then the phones must be given to the class teacher at the start of the school day.

Should parents need to get a message to their child during the school day, this can be done by contacting the school office who will pass the message on.

Attendance

Parents are responsible for ensuring their child attends school regularly. If attendance becomes an issue the Headteacher will write home in the first instance expressing concern and asking to meet with parents to rectify the problem. Parents should telephone the school between 8.30 and 9.15am on the first day of their child's absence, alternatively (and preferably) a text message can be sent to this number - 07860 049 584. This can be sent at a time convenient to you but before 9.15am please, to save you getting an absence alert text. A telephone call is **vital** if your child is unable to return after lunch. If a telephone call is not received and your child is absent a text message will be sent to you via Groupcall to alert you of the absence.

It may be necessary from time to time for parents to take children out of school during the school day eg for dental / medical appointments. In these circumstances children will only be allowed to leave school if an adult comes to collect them. A written note explaining that this will happen should be given to their class teacher on the morning of the appointment.

It is important that children develop the habit of being on time for school. A record of lateness is kept in the class register. Parents are discouraged from taking holidays during term time. Absences for holidays are extremely disruptive to your child and their class. The Scottish Executive has issued instructions to Headteachers that family holidays taken during term time should be recorded as unauthorised absences. Only in exceptional circumstances eg following bereavement, can a family holiday be authorised. Authorisation cannot be given for reasons such as :-

- The availability of cheap holidays
- The availability of desired accommodation
- Poor weather expected during school holidays
- Holidays which overlap the beginning or end of term

Parents cannot be given permission by the Headteacher to take holidays in term time. If parents choose to make this decision they should inform the school in writing and their child will be marked in the register as 'Unauthorised Absence'. **Additional work will not be prepared or given by the class teacher during unauthorised absences.**

Communication

If you have any questions or queries please contact the school office on 01721 720025 where Mrs MacIntyre or Mrs Sykes will be happy to help

you. A member of the Senior Management Team (SMT) is available at the top of the hill at the beginning and end of every day for any queries or clarifications. If you need to speak to a member of staff please arrange an appointment through the school office. There is a lot of up to date information on our school website www.kingslandprimary.com and we issue regular newsletters with updates of what is happening in school. We also use Groupcall to send important information quickly to parents and carers. Weekly updates will be posted on our Facebook page and you can also follow us on Twitter@KingslandLearns



Medical Information

The school must be informed at the time of enrolment of any specific medical conditions or requirement for your child.

A form must be signed at the office requesting the administration of prescribed medicine. School staff cannot administer non prescribed medication eg Calpol.

Headlice

Outbreaks of headlice infestation occur from time to time in all schools. If you find an infestation in your child's head, please ask at the school for "bug busting" information. It would be appreciated if the school were informed as soon as possible. Please let all the people your child has been in contact with know, to check their heads for lice and treat if necessary.

School Health Service

Throughout your child's years at primary school a team of specific health service and education department staff will be seeing him / her from time to time to make sure they benefit as much as possible from all that school has to offer and to help prepare them for life after leaving school. The School Health Service is part of Community Child Health Service and

has direct links with those who carry out health checks on children before they start school. Many different services are provided. The staff involved make every effort to work closely with parents and carers. Parents are notified of any screening tests eg sight / hearing and can opt out if they do not wish their child to be included.

Flu Immunisation Programme

All children from P1 - 7 are offered flu immunisation, the majority will receive it as a nasal spray. You will be given a consent form to fill out and return to the school before this happens every year.

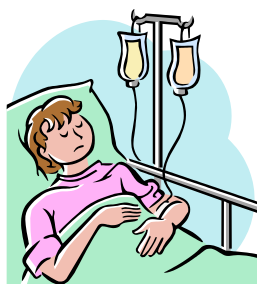
Section 2

Parental Involvement

Kingsland recognises the importance of parental involvement as we know it helps children do better in school. Parents and staff are encouraged to work in partnership to develop strong links between home and school.

Parents are invited to support the school in many ways:-

- ✓ help to escort children on outings
- ✓ becoming a classroom volunteer to assist with art activities, games etc.
- ✓ bringing their expert knowledge in a particular field to enhance pupil project work
- ✓ taking extra curricular activities
- ✓ participate in consultation groups
- ✓ work with staff to ensure homework is completed appropriately



Keeping Us Informed

Parents frequently inform the school if the home routine has been upset eg by hospitalisation of a family member, arrival of a new baby, death of a family pet. This allows school staff to be supportive, sympathetic and make allowances.

Parental Contact with Class Teachers

We offer opportunities for you to discuss your child's progress with teachers through arranged meetings. You will be advised when these meetings take place. Parents are regularly invited in to school for open afternoons to see the children's work.

You will receive a Personal Learning Plan (PLP) six times during the year. This details what the children are learning and how they are getting on.

This builds into a comprehensive record of the year's work at the end of session.

Parents and families can keep up to date and share what is happening in classes by following the class blogs accessed via our school website, www.kingslandprimary.com Parents are encouraged to comment to support the learning.

Homework

Learning requires a partnership between child, parent and teacher. Parents are encouraged to maintain links with the school and their child's teacher, one of the ways to do this is by taking an interest in your child's homework.

A full copy of the school's homework policy is available from the school office, but the main points are:

- ✓ it maintains a home/school link - all homework should be signed by a parent
- ✓ it can vary in content
- ✓ it should not exceed 15 minutes in P1/2 per day
- ✓ it should not exceed 30 minutes in P7 per day
- ✓ if pupils are experiencing difficulty when doing their homework, parents should contact the school

Before you sign the homework please check that it has been completed and is carefully presented.

Parent Council

Parent Councils are the formal representative body for parents and carers with children attending our school. All parents and carers are members of the Parent Forum and each year a Parent Council is formed. Details of the current Parent Council and what they are up to can be found on the school website www.kingslandprimary.com A sub-committee of the Parent Council is the Leisure and Social Committee (LSC) which holds regular meetings to organise fundraising and social events. All parents and carers are welcome to come to meetings and help at events.

The main aims of the Parent Council are:-

- ❖ to support the school in its work with pupils
- ❖ to promote contact between school, parents, pupils and the community
- ❖ to report to the Parent Forum
- ❖ to be involved in the appointment of senior staff

Section 3 The School Curriculum

Curriculum Overview

The curriculum is the totality of experiences which are planned for children and young people throughout their education. It includes the ethos and life of the school as a community; curriculum areas and subjects; interdisciplinary learning; opportunities for personal achievement. The curriculum in Scottish schools is Curriculum for Excellence.

There are eight areas:

✓ Mathematics
✓ Language
✓ Health and Wellbeing (including physical education)
✓ Expressive arts - dance, drama, music and art and design
✓ Social Studies
✓ Sciences
✓ Religious and Moral Education
✓ Technologies

The purpose of the curriculum is to help children and young people to become:

- successful learners
- confident individuals
- responsible citizens and
- effective contributors

The curriculum puts the child at the centre and describes the experiences and outcomes for learning and its progression. It supports learners in developing their values and beliefs and enables them to:

- achieve the highest possible levels of literacy and numeracy and cognitive skills
- develop skills for life and work
- develop knowledge and understanding of society, the world and Scotland's place in it
- experience challenge and success

so that they can develop well-informed views and act responsibly. It will encourage them to adopt an active and healthy lifestyle.



Literacy and English

This is defined as listening; talking; reading and writing. Pupils are also taught French.

In developing literacy skills children will learn to:

- communicate and collaborate with others to build relationships
- reflect on and explain their thinking
- describe and share experiences
- engage with a range of texts
- write for a variety of reasons and compose stories, poems and plays
- explore the richness and diversity of language, how it can affect them and the wide range of ways in which they can be creative
- enrich and extend their vocabulary through listening, talking, watching and reading
- reflect on how well they listen, talk, read and write
- act on feedback to help them improve and provide useful feedback to others
- use technologies to support and extend learning



Mathematics

Children are taught Number, Money and Measure; Shape, Position and Movement; Information Handling, Financial Maths. (Problem solving is integrated across the maths and numeracy curriculum).

In developing numeracy skills children will learn:

- to understand the four processes of number (addition, subtraction, multiplication and division)
- mathematical vocabulary
- common units of money and measure
- to estimate
- two and three dimensional shapes, figures, position and movement
- to collect, organise, display and interpret information
- to tackle investigations and problems
- how maths is relevant in the 'real' world
- to mentally manipulate and calculate number
- to use a calculator and computer where appropriate
- to apply numeracy skills to real life contexts



Health and Wellbeing

In developing health and wellbeing children will learn:

- that we all experience a variety of emotions that affect how we think, feel and behave
- to describe their feelings about what is going well or where support is needed
- that feeling and behaviour change depending upon what is happening within and around them. This helps them understand the way others behave
- to value friendships and know that caring, sharing, fairness, equality and love are important in building friendships
- that people can often feel alone and can be misunderstood and left out by others
- the importance of showing support by a caring reaction
- the importance of mental wellbeing, and know that people do not always enjoy good mental health
- the rights to which they are entitled in society and the responsibilities which fall on them. They will learn to respect the rights of others
- that representing the school and /or wider community encourages self worth and confidence and allows them to contribute to and participate in society
- to assess and manage risk, to protect themselves and others, and to reduce the potential for harm when possible

Expressive Arts

In developing the expressive arts children will be inspired by a range of imaginative stimuli, including popular culture. Working on their own and with others, they will express their ideas, thoughts and feelings through creative work.

Children will have the freedom to:

Art and Design

- discover and choose ways to create images and objects using a variety of art materials, exploring line, shape, form, colour, tone, pattern and texture
- through natural curiosity, exploration and imagination, they will work on their own and with others to solve design problems

Dance

- choose and explore ways they can move rhythmically, expressively and playfully, discovering how to control their body and how to use space and resources creatively
- enjoy taking part in dance experiences, becoming aware of different features of dance from a range of styles and cultures

Drama

- choose and explore movement, expression and voice in different kinds of role play and drama
- explore real and imaginary situations, helping them to understand their world

Music

- use their voice, musical instruments and music technology to discover and enjoy playing with sound and rhythm
- enjoy singing and playing along to music, from a range of styles and cultures

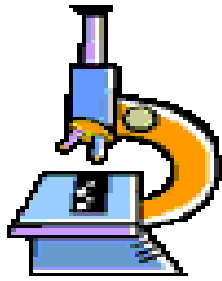
Social Studies

Children are taught People - Past and Societies; People - Place and Environment; and People - Society, Economy and Business.

In developing social studies children will learn to:

- develop an understanding of how Scotland developed as a nation, resulting in an appreciation of their local and national heritage within the global community
- broaden their understanding of the world by learning about human activities and achievements in the past and present
- develop their understanding of their own values, beliefs and cultures and those of others
- locate, explore and link periods, people and events in time and place
- locate, explore and link features and places locally and further afield
- engage in entrepreneurial activities which stimulate an enterprising attitude
- develop an understanding of concepts that stimulate enterprise and influence business
- establish firm foundations for lifelong learning and for further specialised study and careers





Sciences

Children are taught about Planet Earth, Forces, Electricity and Waves, Biological Systems, Materials and other areas of science arising from events or interests.

In developing the sciences children will learn through our physical world, our living world and our material world. Children will learn about:

- Planet Earth, sustainability, biodiversity, climate and earth sciences and astronomy
- energy and the environment, energy transfer, energy sources and energy in food and electricity
- forces and motion
- life and cells, keeping their bodies healthy, cells, biotechnology, reproduction and using their senses
- communication, communication systems, light and sound
- materials, properties and uses, chemical reactions and forensic science



Religious and Moral Education

Children are taught about Christianity and other World Religions

In Religious and Moral Education children will:

- develop knowledge and understanding of Christianity and other world religions
- recognise religion as an important expression of human experience
- explore and establish values such as wisdom, justice, compassion and integrity and establish values in their moral development
- investigate and understand the responses which religions can offer to questions about the nature and meaning of life
- develop the skills of reflection, discernment, critical thinking and deciding how to act when making moral decisions
- develop respect for others and their beliefs, and an understanding of practices which are different from our own
- develop their beliefs, attitudes, moral values and practices through reflection, discovery and critical evaluation, and make a positive difference to the world by putting their beliefs and values into action
- establish a firm foundation for further learning and, for some, careers

Our School Chaplains are Rev Malcolm Jefferson and Rev Ian Gray. They support the school in a range of ways which includes taking monthly assemblies and church services at the end of term.

Please note. The Scottish Government has issued regulatory advice which makes it clear that religious and moral education should be taught. Parents have a statutory right to withdraw their children from religious observance and their wishes will be respected. Written notification to exercise this right should be sent to the Headteacher and alternative arrangements will be made for your child.

Technologies

In developing technologies a range of different contexts for learning will draw on important aspects of everyday life and work. This includes creative, practical and work related experiences and outcomes in craft design, engineering, graphics, food, textile and information technologies.

In developing technologies children will become informed, skilled, thoughtful, adaptable and enterprising citizens, and they will learn to:

- develop a considered understanding of the role and impact of technologies in changing and influencing societies
- contribute to building a better world by taking responsible, ethical actions to improve their lives, the lives of others and the environment
- gain the confidence and skills to embrace and use new technologies now and in the future, at home, at work and in the wider community
- become informed consumers and producers who have an appreciation of the merits and impacts of products and services
- be capable of making reasoned choices relating to the environment, sustainable development and ethical, economic and cultural issues
- broaden their understanding of the role that information and communication technology (ICT) has in Scotland and in the global community
- experience work-related learning, and establish firm foundations for lifelong learning and, for some, specialised study and careers

Section 4 Support for Pupils

Getting It Right For Every Child (GIRFEC)

Taking care of our children's wellbeing and making sure they are alright - even before they are born - helps us ensure the most positive outcomes for them in later life. It affords them the potential to grow up ready to succeed and play their part in society and within the community. Our school adopts the GIRFEC approach in Scottish Borders Council to give the right help and support to children and their families when they need it from a joined up multi agency team. These agencies include education services, NHS Borders, Integrated Children's Services (ICS) and police, but only as and when necessary, in full consultation with children and their families. It is our aim that Kingsland Primary School is a positive experience for all and if this is not the case please contact me.

Child Protection

Responsibilities of School

All SBC schools and their staff are required to follow the Scottish Borders Child Protection Committee's Inter-agency child protection guidelines and procedures.

The **Child Protection Guidelines** are online:

www.brightnewfutures.org.uk

then click on Child Protection Committee

then click on Access the Guidelines now

then click on The Guidelines

In making a referral staff will not be making any judgement on the strength or truth of the child's statement but must follow procedures to support pupils and staff. An extensive training programme has been undertaken to ensure that all staff are aware of their responsibilities.

Assessment and Reporting

At Kingsland the class teachers actively assess progress and ensure children achieve their potential. We use **Personal Learning Plans (PLPs)** to engage children and parents with the work being undertaken in the five blocks throughout the session.

Parents are given an overview at the start of session so that they know what topics and subjects their child will be covering. Each time the PLP comes home parents can discuss school with their child and get an update on their child's progress for that block. It is an opportunity for parents to make comments and ask any questions which will be responded to by

the class teacher. The PLPs also provide a mid and an end of session report compiled by the child and their teacher.

Support For Learning

All children will need individual support at some point during their school career. This can take a range of forms, extra support from their class teacher, 1:1 support, small group, working with a different adult. We have one Support for Learning teacher who works in school four days per week and four Additional Needs Assistants (ANAs) who work part-time hours. Children are assessed continually by class teachers in the acquisition of numeracy and literacy skills. Children who are experiencing difficulty may be offered extra help by our Support for Learning teacher or by ANAs either within the classroom or by being withdrawn in small groups.

Pupils With Additional Needs

The authority has a policy of inclusion. This promotes the placement of children with significant educational needs in to our primary schools. Additional support may be given to the school in order for placements to operate successfully. These placements are always agreed by a team of professionals and parents.

Able Pupils

We are committed to an ethos of achievement. We celebrate success regularly in class and in assemblies. More able pupils are encouraged to remain with children of their own age to encourage social development but are provided with differentiated material to develop independent learning.

Transition to Secondary School

When pupils move onto their next stage, detailed transition information is collated and shared with all concerned parties. When moving onto Peebles High School, a programme of pupil visits, teacher consultation and peer support is in place to ensure a smooth and effective transition takes place. Tel - 01721 720291 www.peebleshighschool.co.uk

Section 5 School Improvement

Monitoring performance and using the resulting information to secure improvement is an important part of the work of the Headteacher and Depute Headteachers, school staff and other officers within the local authority. Every year the school produces a Standards and Quality Report and an Improvement Plan. This can be found on the school website. Parents, pupils and staff views are regularly sought in order to influence the quality of provision in the school. The pupil voice is heard regularly through the Pupil Council and the Green Team. By discussing and monitoring class teacher plans and the pupils' work, the Senior Management Team track pupils throughout the school to ensure consistency and progression. Parents are contacted and invited into school to discuss any concerns that may arise. If parents have any concerns they should not hesitate to contact the school through the office where a member of the SMT will respond directly to them.

Enrichment activities integral to Kingsland

Pupils at Kingsland are given opportunities to try various activities and clubs throughout the session.

The senior pupils have an annual **Residential Week** at Dalguise early in the session. P7 pupils are all active prefects and have opportunities to represent their peers by standing for election to various positions as House Captains, Junior Road Safety Officers, ECO Councillors and Pupil Council Class Representatives.

Young Engineers - Under the guidance of Mrs Hope, the school has had several notable achievements in the last few years; they were Stem Challenge Winners (two years running) and Junior Saltire runners up.

A healthy membership of the **Choir** involves over 40 children singing and performing for pleasure. Previously the choir has performed for the Scottish Parliament and in the Usher Hall.

Rugby this session will involve our local rugby development officer providing coaching and games.

Running Club - Under the guidance of Mrs Hope, the school has had several notable achievements in the last few years including Scottish Cross Country Running Champions nationally, and the Three Bridges Champions locally.

Senior pupils represent the school at **netball**, **rugby** and **football** tournaments and festivals and are given regular coaching as well.

Other opportunities arise at various stages for **Chanter**, **Code Club**, **Digital Leaders**, **Drumming**, **Brass Instruction**, **Drama Club**, **Adventurers**, and **Chess** as well as **Class Council** representatives on the **Pupil Council** and **Green Team**.

Breakfast Club

First Nursery runs a breakfast club from 7.30am every day in the school. For more information please contact 01721 724395

Afterschool Clubs (Childcare)

Contact Information :-

First Nursery - 01721 724395

Kingsmeadows Nursery - 01721 720175

School's Out - 07578 575 585

Scottish Borders Council Complaints Procedure

COMPLAINTS PROCEDURE

You can make your complaint in person, by phone, by e-mail or in writing. We have a two-stage complaints procedure. We will always try to deal with your complaint quickly. But if it is clear that the matter will need a detailed investigation, we will tell you and keep you updated on our progress.

STAGE 1: FRONTLINE RESOLUTION

We will always try to resolve your complaint quickly, within five working days if we can.

If you are dissatisfied with our response, you can ask us to consider your complaint at Stage 2.

STAGE 2: INVESTIGATION

We will look at your complaint at this stage if you are dissatisfied with our response at Stage 1. We also look at some complaints immediately at this stage, if it is clear that they are complex or need detailed investigation.

We will acknowledge your complaint within three working days. We will give you our decision as soon as possible. This will be after no more than 20 working days unless there is clearly a good reason for needing more time.

THE SCOTTISH PUBLIC SERVICES OMBUDSMAN

If, after receiving our final decision on your complaint, you remain dissatisfied with our decision or the way we handled your complaint, you can ask the SPSO to consider it.

We will tell you how to do this when we send you our final decision.

KINGSLAND SCHOOL MANAGEMENT TEAM

Mrs J Wilson	Headteacher
Mrs C Hope	Depute Headteacher
Mrs S Ward	Depute Headteacher
Mrs C Belleville	Principal Teacher

Our full staff list can be found on the following page, this will be updated on our website in due course.

TERM, HOLIDAY AND CLOSURE DATES

All term dates can be found on the Scottish Borders

Council's website for the current and future years dates.

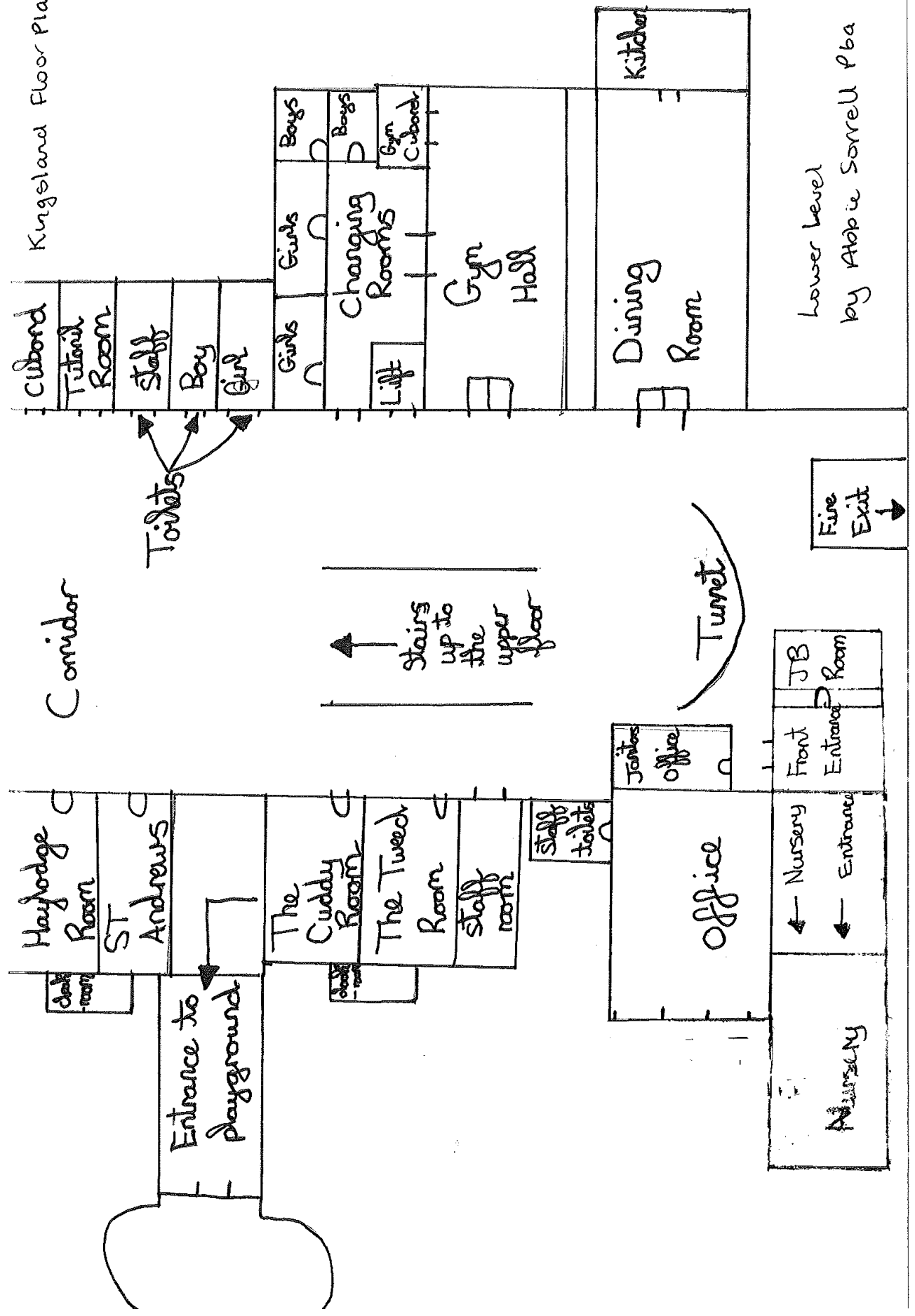


Our own website is currently under re-construction, meantime class blogs can be viewed at www.kingslandprimary.com where, when restored, you will be able to access our full website.

Staff as at December 2016

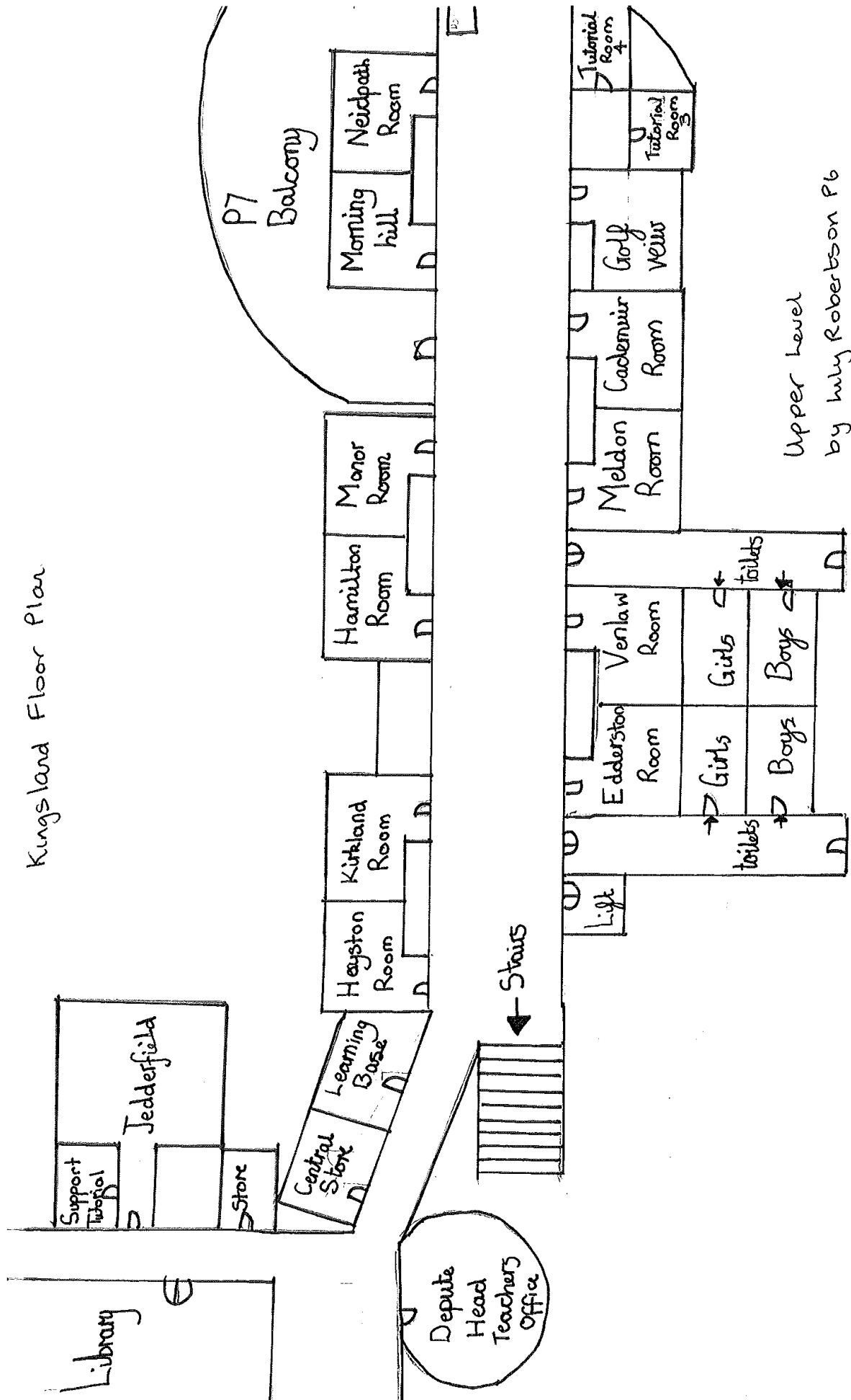
Mrs J Wilson	Headteacher
Mrs C Hope	Depute Headteacher
Mrs S Ward	Depute Headteacher
Mrs C Belleville	Principal Teacher and P7b
Miss S Blake	Principal Teacher and P5a
Mrs R Musgrave	Class Teacher P1a
Mrs H Collins	Class Teacher P1b
Miss H Finlayson	Class Teacher P2/1
Mrs C Stark	Class Teacher P2a
Miss Y Sainsbury	Class Teacher P2b
Mr W Brockie	Class Teacher P3
Mrs N Thomson	Class Teacher P4/3
Mrs C Little	Class Teacher P4a
Mrs G Smith	Class Teacher P4b
Mrs E Stevenson	Class Teacher P5b
Mrs A Harrison	Class Teacher P6a
Mrs A Wallace	Class Teacher P6b
Miss F Nicholson	Class Teacher P7a
Mrs C MacLean	Support for Learning Teacher
Mrs L Fletcher	CST - PE
Mrs A Inglis	CST - Music
Mrs I Finnie	CST - Art
Mr C Kemp	Brass Instructor
Mrs A Martin	Nursery Nurse
Mrs G Ramage	Nursery Nurse
Mrs K Watson	Nursery Nurse
Mrs P Anderson	Additional Needs Assistant (ANA)
Mrs M Cormack	ANA
Mrs S Ryalls	ANA, Classroom Assistant, Playgr'nd Supervisor
Mrs A Shearlaw	ANA
Miss R Muir	Playground Supervisor
Mr P MacLean	Playground Supervisor
Mrs M MacIntyre	Admin Assistant
Mrs L Sykes	School Assistant
Mr G McMorran	Janitor
Mrs M Bridges	Chargehand Cleaner
Mrs M Bryce	Cleaner
Ms F Bisset	Cleaner
Mr J Cockburn	Cleaner
Mrs S Clyde	Cook
Miss L Meikle	Assistant Cook
Mrs D Gray	Kitchen Assistant
Miss S Rae	Kitchen Assistant

Kingsland Floor Plan



Lower level
by Abbie Sorrell P6a

Kingsland Floor Plan



Upper Level
by Wily Robertson P6

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